



**OIL & GAS TRAINERS**  
ASSOCIATION OF NIGERIA



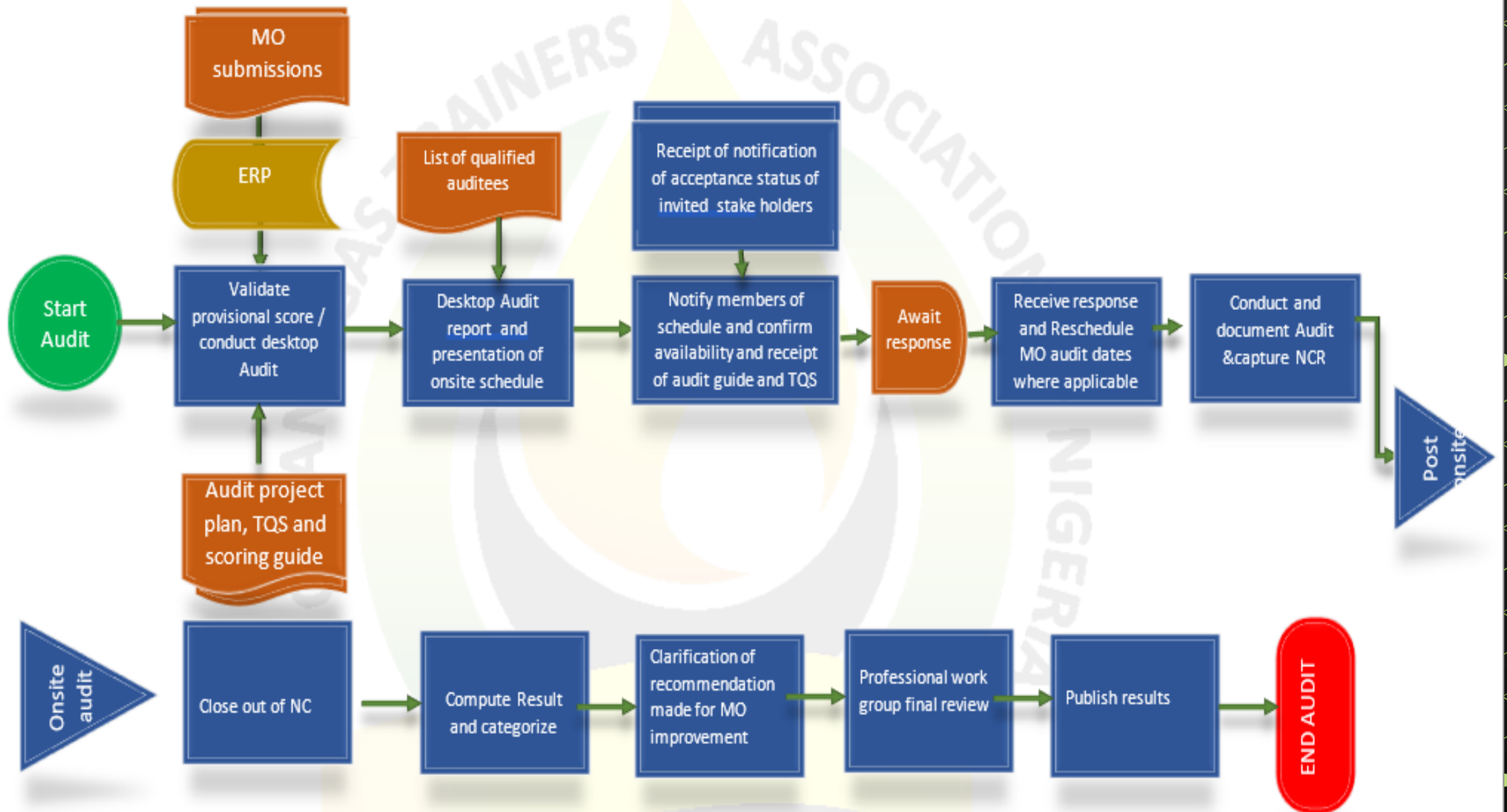
# OGTAN STANDARDIZATION



Revision	Date	Description of changes	Prepared By	Reviewed By	Approved By
1.0	05/05/2020	Issue for Use	CY	JC	SO

# OGTAN ATSP-21

A Veritable Model for Capacity  
development in the continental  
space



# OGTAN PRESENTS

2021

DEVELOPMENTAL STRATEGY



STANDARDIZATION





# ATSP-TQS-021

“ Training is not just an assembly of participants for a learning experience , its efficacy is an outcome that can validate a behavioral delta “

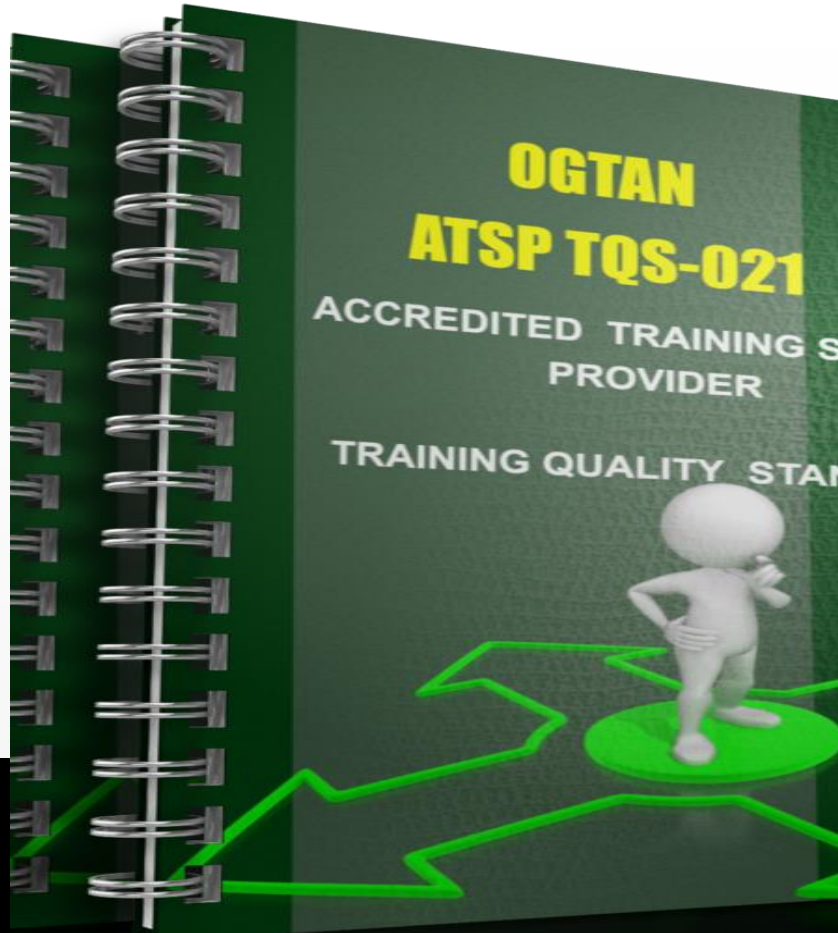
## OCRAB Ogtan- Certification Review and Approval Baseline METHODOLOGY

The fair and balanced approach for membership organization competency growth

### 4 DQM

MATRIX THAT FOCUSES ON POST TRAINING DELTA VALIDATION.

**ROAD MAP  
TO THE  
WORLD  
CLASS  
BADGE**



# THE AUTHORITY OF THE OGTAN TQS



## **BS 29994**

BS ISO 29994:2021 Education and learning services — Requirements for distance learning



## **BS 29992**

Assessment of outcomes of learning services — Guidance.



## **BS 29993**

Learning services outside formal education — Service requirements.



## **ISO 9001-2015**

Quality management systems — Requirements.



## **ASTM E2659-15**

Standard Practice for Certificate Programs.



## **ISO 17024**

Conformity assessment - General requirements for bodies operating certification of persons .

**REGARDLESS OF THE HEIGHT OF INTERNALLY ISSUED CERTIFICATION SUCH CERTIFICATION CANNOT GO BEYOND NIGERIA'S BORDERS.**

# PACE SETTING WITH ISO:17065

Conformity assessment —  
Requirements for bodies  
certifying products,  
processes and services

We will assuredly trigger the pace for  
being NIGERIA's first authorized and  
internationally recognized training  
service certifier. We are confident the  
NCDMB will support us on this path



## GROWTH ROAD MAP

While gearing towards membership standardization, we are also ambitious of leading the way to entity STANDARDIZATION



## VALIDATION IS INTERNATIONAL

Without the requisite validation no certifier can guarantee objectivity

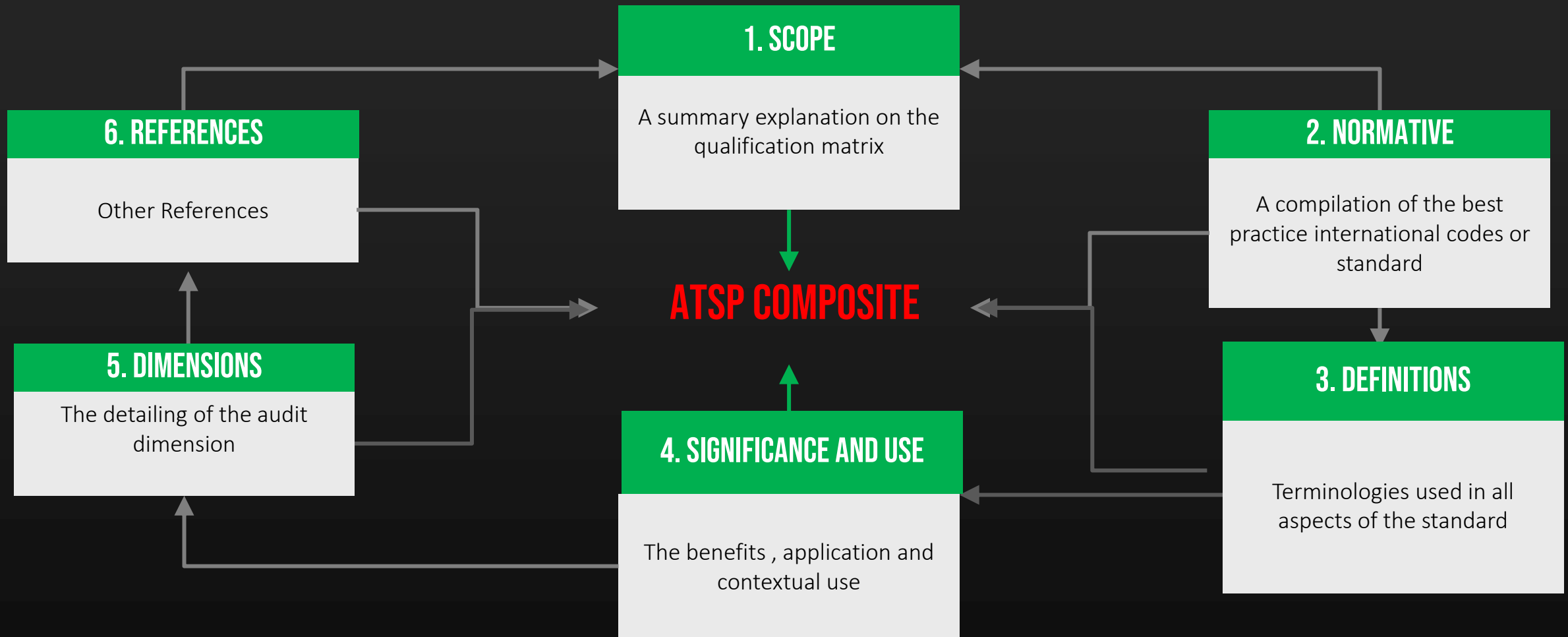


## RANKING IS IMPERATIVE

RANK is not a status sentence. It's an objective assessment of where you are and where you need to be.



# CONSTRUCT OF THE ATSP STANDARD





# AUDIT NORMATIVE REFERENCES

## 01 BSI/ISO 29993 -2015:

BSI/ISO 29993 -2015: Learning services for non-formal education and training, Basic requirements for service providers

## 02 ANSI/IACET 12013

ANSI/IACET Standard: ANSI/IACET 12013 Standard for Continuing Education and Training

## 03 ANSI/ISO/IEC 17024:2012

ANSI/ISO/IEC 17024:2012 Conformity Assessment—General Requirements for Bodies Operating Certification of Persons

## 04 OTHER INTERNATIONAL STANDARDS

Training Standard for training developed by any Internationally recognized subject matter training accreditor



## 05 ASTM E2659-15

ASTM E2659-15 Standard Practice for Certificate Programs.

## 06 ISO 9001:2015

ISO 9001:2015 Quality Management System

## 07 ISO-10015 (ISO/TC 176)

ISO-10015 (ISO/TC 176) First edition 199912-15 Quality management — Guidelines for training

## 08 ATSP/TQS-01019

OGTAN's best practice baseline acceptable for categorization

# OBJECTIVES

## MEMBERSHIP INTERVENTION

**The Objectives of this Project shall be:**

- ✓ *To harmonize training service delivery among members to align with International Standards.*
- ✓ *To provide a baseline for acceptable best practices in the Training industry.*
- ✓ *A categorization standard that will be based on the following; Capacity, Experience, Regulatory Compliance Status, Organizational Structure, Training Delivery Methodology validation and performance Records.*

# SCOPE

## THE ATSP-19 DESIGN

*The Scope of this initiative includes:*

- ✓ *The development of a definitive framework for a sustainable standardization system and a complementary implementation roadmap.*
- ✓ *Design and development of a transparent and non-discriminatory process for optimization of membership competencies sequential to an internal gap analysis for identification of developmental needs across board.*
- ✓ *Design of a successful industry training service template that adequately addresses delivery methodology evaluation (Pre-Training, Training and Post Training).*



# SYSTEM

## Functional Expectation

*The Objectives of this Project shall be:*

- ✓ *To harmonize training service delivery among members to align with International Standards.*
- ✓ *To provide a baseline for acceptable best practices in the Training industry.*
- ✓ *A categorization standard that will be based on the following; Capacity, Experience, Regulatory Compliance Status, Organizational Structure, Training Delivery Methodology validation and performance Records. Audit mechanisms and pre-qualification matrix for the Course Design, Curricula and Certification Systems.*
- ✓ *Development of a System Governance structure that would categorize members and provide a fair evaluation matrix for Authorized Training Practitioners (ATPs)*



# AUDIT DIMENSIONS

## REGULATORY COMPLIANCE

This consists the very **basis of legitimacy** of the Trainer.

Range of regulatory certifications required as would be needed for a typical federal Government / O & G tender submission

## MANAGERIAL STATURE

**FINANCIAL STEWARDSHIP** with a focus on organisational well-being or compliance..

Managerial System evidenced by adherence to an international quality standard ISO.

**SUSTAINABILITY** Focus of a business as a proof of ongoing interest

## TECHNICAL APPRAISAL 1

Technical Appraisal is one of the most important factors of the grading system. This scales a rating of 50% as it forms the competence crux of the trainer and the delivery system.

The Appraisal considers equipment, infrastructure and operational governance

## TECHNICAL APPRAISAL 2

Evidence of internally operated ADDIE (Inclusive of Competency Validation Process in the implementation process, Available Accreditation, adherence to ISO training Codes, Delivery Procedure, Policy and Implementation, Training Faculty competence and directorate.

## PERFORMANCE EVALUATION

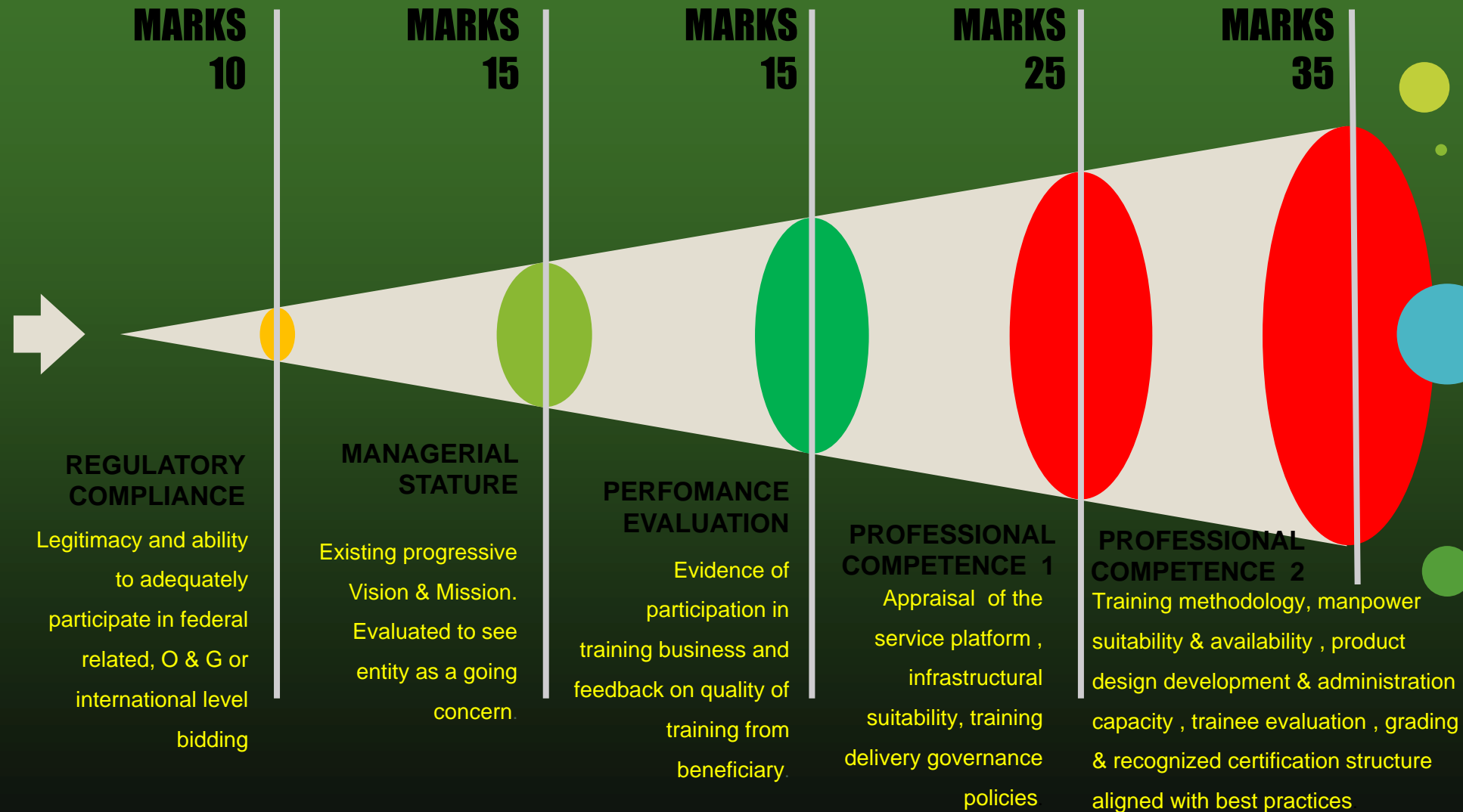
Performance Evaluation encapsulates the proven satisfactory relationship between the OGTAN trainer and end user of the services they deliver

## PERFORMANCE EVALUATION 2

Quantum of successful training evaluated by applying the ratio number of projects executed to the ones successfully delivered with supportive and confirmable feedback (JCC

**MEASUREMENT MATRIX**

# AUDIT WEIGHTINGS



# CATEGORIZATION PROCESS

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<https://au-afcfta.org/trade-areas/trade-in-services>

## The African Continental Free Trade Area (AfCFTA)



✓ Overview   ✓ Purpose   ✓ Benefits

THE ATSP CONNECT TO  
STANDARDIZING GOODS  
AND SERVICES

The **AfCFTA** promises broader and deeper economic integration and would attract investment, boost trade, provide better jobs, reduce poverty, and increase shared prosperity in Africa.

From AfCFTA website



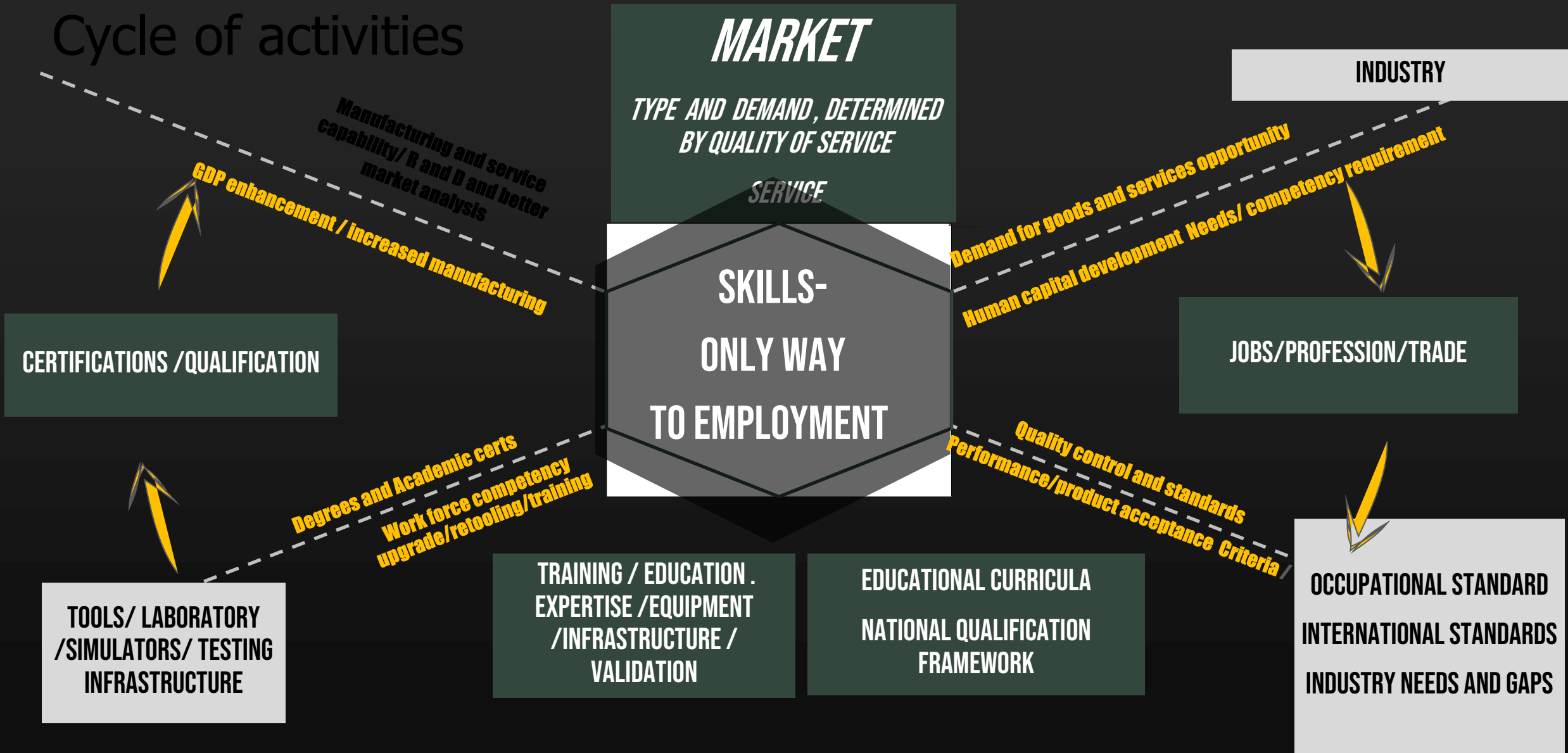


# OUR CASE REFERENCE

ACCEPTED, ADOPTED AND APPLIED

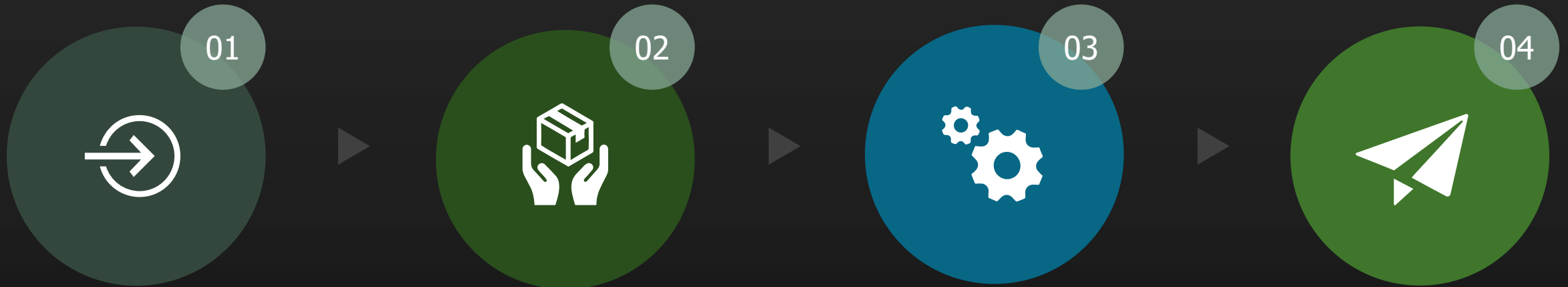
# VALUE PROPOSITION BACKGROUND

Cycle of activities



# SUGGESTIONS ( WAEC IS A GO-BY )

A CHAIN IS AS STRONG AS ITS WEAKEST LINK.



## MAPPING INDUSTRY AND MARKET

Foremost we need accurate data mining of the state of our HR , within and without region.

MAP the complementary infrastructure as well as industry status.

Conducting skills and gap analysis  
Evaluate global demand against local.

## STANDARDIZATION

To develop global standards skills, we need to meet the global industry performance criteria .

REGIONAL/NATIONAL OCCUPATIONAL STANDARDS.

Certification does not by any means guaranty competency however it should meet basic requirements or expectations.

Academia and trainers must have a convergence point where there is an established handshake

## PRODUCT DEVELOPMENT

All Curricula toward sustainable production, processing ,packaging and presentation of the goods , should meet international standard

This is Critical Intellectual Infrastructure,

Miss this, Miss Everything .

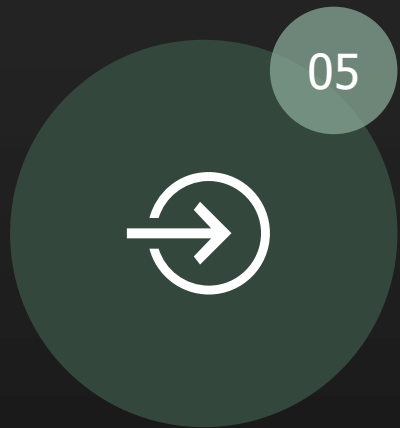
## EDUCATE /TRAIN AND CERTIFY

TRAINING industry standardization and regulation should be instituted for governance.

Certifications must connect with all three aforementioned

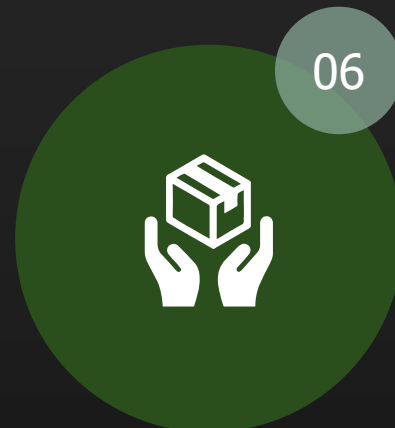
# Suggestions

Cont'd



## EVALUATE /AUDIT VALIDATE

Institute within  
governance  
In alliance with verification  
body  
And validation  
(accreditation ) bodies  
Sustain the audit culture  
for consistent  
improvement



## HARMONIZE

Learning domains,  
Virtual connectivity (LMS and  
integrated E-commerce)  
Standards and framework  
(ROS /REF)  
Create enabling infrastructure.  
Platform on complementary  
Legislature

## PURPOSE OF WAEC

- Maintenance of internationally accepted procedures....
- To keep providing qualitative and reliable educational assessment....
- To keep promoting sustainable human resource development, mutual understanding, and international cooperation....
- Promotion of educational projects....
- Adding value to education.



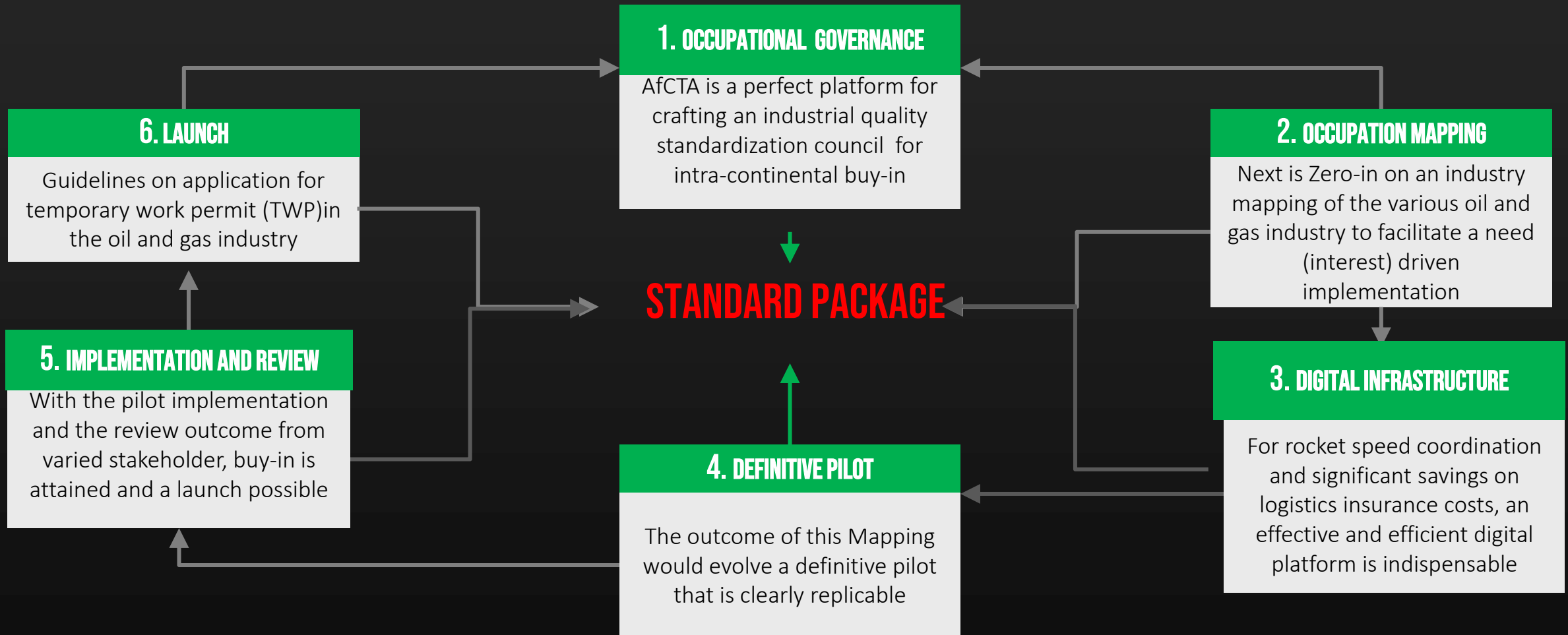
A hand is shown typing on a laptop keyboard. The entire image is overlaid with a semi-transparent green filter. The text is centered and reads: 

# MOVING THE ATSP MODEL TO AFCTA

ACCEPTED, ADOPTED AND APPLIED

# DRIVER OPERATIONAL REFERENCES

## A POSSIBLE AfCTA ROAD MAP





# THANK YOU

## TRADE EFFICIENCY

“ STANDARDS , STAKE HOLDER BUY-IN , PROCESS CENTRIC APPROACH AND COLLECTIVE BENEFITS MAY BE OUR OFFERING TO TRADE EFFICIENCY IN AFRICA .”

JOSEPH CAREW  
GENERAL SECRETARY OGTAN